

July 2012  
Technology-Based Lessons for Financial Literacy & Math

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Activity 1: Access the Federal Reserve website and log on as an instructor. Identify 3 lessons you would use with your students. Discuss why you selected these lessons and how you would use the tools on this educational site. [https://bts.stlouisfed.org/econ\\_ed/online\\_learning/](https://bts.stlouisfed.org/econ_ed/online_learning/)

Activity 2: Access the *Money As You Grow* website and select the 14-18 year old section. Select the Comparing Colleges section and go to one of the online tools provided. How would you use this tool with your students? What math and personal finance lessons does it teach?  
<http://www.moneyasyougrow.org/>

Activity 3: Go to *Born 2 Calculate Video* on the following website. <http://www.tv411.org/finance>. Watch the video and develop a short lesson idea on how you would use this video with your students.

Activity 4: *Investor Scam Meter*: Go to the web site and take the quiz. What terminology can you teach? What can students learn by using this tool?  
<http://apps.finra.org/meters/1/scammeter.aspx>

Activity 5: *Get A Life* (Maine career site). Go to this site and explore the activities on the site. Assess the value and appropriate age group. What lessons can you teach with this? What will students like or dislike about this site?

<http://www.famemaine.com/files/StaticPages/General/GetALife/GetALife.html>

Activity 6: *Budgets in Place* – review this video. What lessons does this video teach? How can you incorporate it into math and/or personal finance? <http://www.tv411.org/math>

Activity 7 – *Tipping* – watch the video on tipping. Go to the online lesson that follows. How would you use this with your students? What personal finance concepts can you teach with this video? Would you use the lesson? Why or why not? <http://www.tv411.org/math>

Activity 8 – *Pyramid Schemes Video (in ratios, averages, exponents section)* Watch this video. What are the key personal finance concepts that will come through with this program? <http://www.tv411.org/math>. How could you use this video to teach parents or co-workers?

Activity 9 -- *4-H Build A Million Club* – Review the information and activities in the Build A Million Club program. What pieces or parts would you use with your students and why?

<http://www.extension.org/pages/61531/4-h-build-a-million>

Activity 10 – Visit the *Gen I* site -- <http://www.genirevolution.org/> -- and try the interactive computer game. What are the messages your students will learn?