

How to develop experience-based curriculum for kids

Department of 4-H Youth Development In-service

Sponsored by Curriculum Review Board

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Presenters:

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EVALUATION OF SEMINAR AND PRESENTERS

To assess the effectiveness of this in service workshop in meeting its objectives, your feedback is needed. This evaluation will also help identify needs for future training.

Directions: Below is a list of topics related to experience-based curriculum development. Please circle one number in the left column to designate what you knew about each item before this seminar and also circle one number in the right column to indicate what you know now. **0** means "no knowledge" and **4** means "a great degree of knowledge".

| | Circle <i>one</i> number for both "before" and "now" for each item | | | | | | | | | |
|--|---|---|---|---|---|------------------------|---|---|---|---|
| <u>Topic</u> | <u>Knew Before</u> | | | | | <u>Know now</u> | | | | |
| 1. The 4-H Experiential Learning Model <i>Comment?</i> _____ | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 | 3 | 4 |
| 2. Why experiential learning is important <i>Comment?</i> _____ | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 | 3 | 4 |
| 3. The life skills taught by 4-H <i>Comment?</i> _____ | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 | 3 | 4 |
| 4. Integrating life skill development into curriculum design <i>Comment?</i> _____ | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 | 3 | 4 |
| 5. Criteria for evaluating experience-based curricula for 4-H/youth audiences <i>Comment?</i> _____ | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 | 3 | 4 |
| 6. RCE approval process for curriculum purchase & development <i>Comment?</i> _____ | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 | 3 | 4 |
| 7. Knowledge of 4-H curriculum contacts & resources <i>Comment?</i> _____ | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 | 3 | 4 |
| 8. The juried National 4-H Curriculum Collection <i>Comment?</i> _____ | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 | 3 | 4 |
| 9. What was the MOST USEFUL knowledge or skill you learned today? _____ | | | | | | | | | | |
| 10. What topic(s) do you still need more help with? _____ | | | | | | | | | | |

For questions 11-17, please rate the performance of the instructors.

(Circle one rating for each item for each instructor: E=Excellent, VG=Very Good, G=Good, F=Fair)

| | <u>Keith Diem</u> | | | | <u>Annette Devitt</u> | | | |
|--|---------------------|---|----|---|-----------------------|---|----|---|
| | Circle one for each | | | | Circle one for each | | | |
| <i>The instructor...</i> | | | | | | | | |
| 11. Clearly explained the objective of the program..... | F | G | VG | E | F | G | VG | E |
| 12. Explained difficult or complex concepts understandably | F | G | VG | E | F | G | VG | E |
| 13. Showed enthusiasm for subject | F | G | VG | E | F | G | VG | E |
| 14. Held my attention | F | G | VG | E | F | G | VG | E |
| 15. Stimulated me to think about how to use the information | F | G | VG | E | F | G | VG | E |
| 16. Encouraged questions from program participants..... | F | G | VG | E | F | G | VG | E |
| 17. Explained how to get more information..... | F | G | VG | E | F | G | VG | E |

For questions 18-21, please rate the following aspects of the program.

(Circle one rating for each: E=Excellent, VG=Very Good, G=Good, F=Fair, P=Poor)

| | ----- Circle one for each | | | |
|--|--------------------------------|-----|----------|--------------------------------|
| <i>The program ...</i> | | | | |
| 18. Was organized in an appropriate manner for the subject | P | F | G | VG E |
| 19. Was of interest to me | P | F | G | VG E |
| 20. Program material distributed was/will be helpful..... | P | F | G | VG E |
| 21. Information presented will be useful to me | P | F | G | VG E |
| 22. How well did this seminar meet its objectives? (<i>Circle only one</i>) | | | | |
| DID NOT MEET | PARTIALLY MET | MET | EXCEEDED | |
| 23. How well did this seminar meet your expectations? (<i>Circle only one</i>) | | | | |
| DID NOT MEET | PARTIALLY MET | MET | EXCEEDED | |
| 24. As a result of attending this seminar, which of the following are you <i>more likely</i> to do? (Please <i>circle</i> Yes or No for items 24a - 24d.) | | | | |
| a. Seek appropriate experience-based curricula for use in NJ..... | YES | NO | | |
| b. Pilot test curriculum for youth..... | YES | NO | | |
| c. Submit curriculum for approval statewide (and/or National Collection). | YES | NO | | |
| d. Develop experience-based curriculum for youth..... | YES | NO | | |
| 25. Overall, how would you rate this seminar: (<i>Circle only one number</i>) | | | | |
| 1 2 3 4 5 6 7 8 9 10 | | | | |
| Total waste of time | | | | Very effective & worthwhile |

For questions 26-28, please *circle* the one category that describes you best for each:

26. Location:..... COUNTY STATE/CAMPUS
27. Position:..... FACULTY STAFF VOLUNTEER
28. Department affiliation:..... 4-H YOUTH DEV. FCS AGRICULTURE DES

29. Please list any other comments or suggestions you may have.